



2013 Summer Institute for Teachers

A New Birth of Freedom, 1863: The Third Year of Civil War

**Harpers Ferry National Historical Park,
in partnership with
Shepherd University, Jefferson County Schools,
and Harpers Ferry Historical Association, presents**

A Summer Institute for Teachers of Grades 4-12

Harpers Ferry National Historical Park, with Shepherd University, Jefferson County Schools, and the Harpers Ferry Historical Association, invites teachers, Grades 4 – 12, to participate in its annual Summer Teachers' Institute. As part of the 150th commemoration of the American Civil War, this year's institute will explore topics of freedom and war that emerge in 1863.

In 1862 war had come to Harpers Ferry with all its fury. The town found itself caught in the maelstrom of our national conflict. With the issuance of the Emancipation Proclamation on January 1, 1863, newly-freed African-Americans flocked into Union-controlled Harpers Ferry, where civilians now lived under the strict rules of "martial law." The landscape in and around the town had changed dramatically: a town modestly protected in 1862 would eventually be turned into something more resembling a 19th century fortress. Much more would happen in 1863: a new state would be carved out of the "Old Dominion"; Robert E. Lee's Confederate legions would once more invade the North; and President Lincoln would give a short, but incredibly powerful address in a small town in south-central Pennsylvania.

During our 2013 Teachers' Institute, we will consider the impact of the Emancipation Proclamation, as well as Lincoln's "Gettysburg Address"; how the 35th State of West Virginia came to be, and whether its creation was really constitutional; what "martial law" actually meant to the citizens of Harpers Ferry; the beginning of the recruitment of "Colored Troops" into the Union armies; and finally, was it in fact, a "new birth of freedom."

We hope you'll consider joining us for this year's Teachers' Institute. In addition to hearing from some of our country's leading Civil War historians, we'll introduce a number of "hands-on" methods that you'll be able to use in your classrooms for the teaching of history, and you'll have the opportunity to discuss and debate some of the issues mentioned above. Finally, we hope to include the use of technology – perhaps digital story-telling – although this institute will be for history credit only.

When will the institute take place? July 8 - 12, 2013, 8:30 AM- 5:00 PM (with one evening session, to be announced) at Harpers Ferry National Historical Park.

What benefits will participants receive? All participants will receive:

- Books and other teaching resource materials
- At least one field trip
- Three hours of graduate C&I credit are available from Shepherd University (approximately \$115)
- Three hours of additional credit may be available from Shepherd University for a research component following the Institute. This three credit class will cost an additional fee of approximately \$115.
- The opportunity to network and share ideas with other educators

What must participants do? Participants must attend and participate every day of the one week Summer Institute. Although there is no charge for the institute, teachers will be responsible for their own lodging, meals, and travel. Information about local lodging will be available.

Who is eligible? Any teacher of grades 4-12 who will have the opportunity to incorporate the study of this time period into their classroom instruction.

Want to participate? Fill out the attached registration form and have it signed by your school administrator.

When is the deadline? Applications must be postmarked no later than May 5, 2013, but we will only be able to take 25 participants, so it's best to get your registration in as soon as you can. Once we have 25 registered, we will create a waiting list. Applicants chosen to participate will be notified no later May 15, 2013.

For additional information: Please contact: Catherine Bragaw, Education Program Manager at Harpers Ferry National Historical Park at 304.535.6283 or by e-mail at Catherine_Bragaw@nps.gov or Jeff Driscoll at Harpers Ferry National Historical Park at 304.535.6053 or by e-mail at Jeff_Driscoll@nps.gov

APPLICATION TO TEACHER INSTITUTE
A New Birth of Freedom, 1863: The Third Year of Civil War
Harpers Ferry National Historical Park
July 8 - 12, 2013

Application deadline is Sunday, May 5, 2013

I. General Information

Name: _____

Address: _____

City _____ State _____ Zip code _____

Home Phone: _____

Email Address: _____

Have you attended history institutes at Harpers Ferry NHP in the past? _____

How did you find out about this year's summer institute for teachers? _____

Courses and grade levels you will teach next school year:

Grade level: _____

Course(s) taught: _____

How long have you been a teacher? _____

II. School Information

Name: _____

Address: _____

City _____ State _____ Zip code _____

County: _____

School Phone: _____ School Fax _____

How many field trips do you take with your class each year? _____

How many of those field trips are to historical sites? _____

III. Teacher Information

Please respond to the following statements by checking the best answer. Please check only one answer for each question. Thank you!

Please state your goal for attending the institute and what you would like to see included during the week's program.

Please share one inquiry/problem-based question you would like answered during the week. We will select five, using one each day of our institute. (Example: When or is it ever justified for the rights of the country to interfere with the rights of the citizens?)

I feel proficient in my content knowledge specifically related to the history of the US during the third year of the Civil War.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

I understand how the events of 1863 are relevant to my curriculum.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

To better meet your needs, please rate your comfort level with teaching the historical significance of the third year of the Civil War:

- ☐ Very Uncomfortable
- ☐ Somewhat Uncomfortable
- ☐ Uncomfortable
- ☐ Comfortable
- ☐ Somewhat Comfortable
- ☐ Very Comfortable

Check all the types of resources below that you use to assist in your teaching.

- | | |
|---|---|
| <input type="checkbox"/> Teacher instructional materials/guides | <input type="checkbox"/> Posters |
| <input type="checkbox"/> Student materials | <input type="checkbox"/> CD-ROMS |
| <input type="checkbox"/> Teacher websites | <input type="checkbox"/> Videos or DVDS |
| <input type="checkbox"/> Student websites | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Hands-on activities | |

What learning style do you prefer? (Check all that apply)

- | | | | |
|--------------------------|-----------|--------------------------|---------|
| <input type="checkbox"/> | Listening | <input type="checkbox"/> | Writing |
| <input type="checkbox"/> | Watching | <input type="checkbox"/> | Doing |

Do you have any special needs when participating in this institute?

What do you hope to learn by participating in this teacher's institute? For example, are you most interested in content, taking back specific hands-on activities for use in your classroom, or hearing what methods others use in their classrooms?

If you've participated in any past institutes, please share how you've incorporated what you learned during that institute into your classroom.

Do you have any particular preferences regarding the technology piece? For example, would you like to see us do something other than the "Pod-cast"?

Signature of Applicant: _____ Date: _____

Endorsement signature of your school administrator: _____

Title: _____ Phone: _____

This application should be postmarked or emailed no later than **May 5, 2013** and sent to:

Catherine Bragaw
Education Program Manager
Harpers Ferry National Historical Park
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Harpers Ferry, WV 25425
Catherine_Bragaw@nps.gov